

The Danish History Competition 2009-2010

"Use and abuse of history" or "History used in a multidisciplinary paper".

For the fifth time running The Danish History Teachers Association chaired the annual History competition. This year included two contests:

- A) One competition had the theme "Use and abuse of history".
- B) The second competition involved all multidisciplinary papers that included the subject History.

Historiekonkurrencen



The Topic of the competition. "Use and abuse of history"

How to differentiate between use and abuse of history? This is a well known issue for most Historians and needs to be considered by all who occupies the discipline. There is no doubt that the interpretation of the past changes along with society and so does our approach to the subject of History.

The Jury received a total of 26 papers (predominance of multidisciplinary tasks). A winning paper (plus runner up and third place) was crowned within each of the two categories.

The winning paper of the Theme Competition ("Use and abuse of history") studied examples of the use and abuse of the Vikings throughout history.

The winning paper of the multidisciplinary competition was titled: "Genocide in Rwanda. The story behind the collapse."

award ceremony.

Due to a major cabinet reshuffle in the Danish government in the spring of 2009, we had to do without the traditional award ceremony hosted by the Minister of Education (The newly appointed Minister of Education wasn't able to find time in her schedule). Instead the awards were presented to winners at their respective schools.

Link to homepage of the competition:

<http://www.emu.dk/gym/fag/hi/foreningen/historiekonkurrencen/index.html>

First prize: 10.000 DKK

Second prize: 3.000 DKK

Third prize: 1.000 DKK
(Winnings are taxable!)

Sponsors:

The Danish History Teachers Association
Ryslinge Højskole

Participation in EUSTORY's Youth Academies

All six winners had information material on YA send to them and three of them applied for participation and will be attending each of the three academies. The seemingly low number of applicants is due to the period where the material was distributed. The participants are all occupied by exams at this time of year (the Danish exam period is very long, from mid May to late June). The winners were selected by the jury in June.

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Committee of the Danish History Competition

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