Welsh Heritage Schools Juitiative

AWARD Winners

2014



Tasker Milward V.C. School









Casgliad y Werin Cymru People's Collection Wales





Penboyr Primary School



www.whsi.org.uk



University of South Wales, Caerleon Campus

Supported by National Museum Wales;
St Fagans National History Museum;
Royal Commission on the Ancient and Historical Monuments of Wales

The Rt Hon Carwyn Jones AC/AM
First Minister for Wales
Welsh Government

MESSAGE OF SUPPORT

"It is important that we all appreciate and value the rich history and culture of Wales. The Welsh Heritage Schools Initiative plays an important role in encouraging young people across Wales to work with their families and the local community to explore and learn from the past.

My congratulations, therefore, to everyone involved in the Initiative as it celebrates its twenty fourth anniversary."



WELSH HERITAGE SCHOOLS INITIATIVE dates back 24 years resulting from a meeting arranged by Lady Trotman-Dickenson and held under the auspices of the Institute of Welsh Affairs. Her committee accepted a proposal to devise a competition relating to the implementation of the history curriculum for Wales.

Its objectives were to encourage young people in primary, secondary, special schools, sixth forms and colleges to take an interest in Welsh heritage, appreciate the contribution made to it by their families and communities, to help to preserve it and to contribute to it themselves.

THE UNIVERSITY of SOUTH WALES

The Trustees of the Welsh Heritage Schools Initiative are particularly grateful to the Vice Chancellor, Professor Julie Lydon OBE for her support in allowing the Awards to be held at the Caerleon Campus of the new University of South Wales.

Thanks are accorded to Pro Vice-Chancellor Student Experience, Professor Donna Mead for her speech of welcome.

Allyson Howells P.A. the Vice Chancellor's Office provided invaluable help. We are also very grateful to Elaine Knight, Senior Lecturer / Programme Leader, Certificate of Higher Education Heritage Studies at Caerleon (a WHSI Committee member) for her advice and practical support in organising the event at the University.

Professional support was provided by the Conference office staff at Caerleon led by Alison Durston ably supported by Carol Phelps.

First Campus

Particular thanks are given to Liz Bailey, First Campus Coordinator and Project Manager Kath Maddy for practical support for the Schools' Initiative. First Campus is a partnership of higher education institutions, further education colleges and schools across South East Wales. A Reaching Wider funded project, now in its eleventh year of operation. First Campus aims to increase higher education participation from groups and communities in Wales by raising aspirations, creating new study opportunities and learning pathways to higher education. It engages with Community First Schools, Community First Officers, Youth Workers and Voluntary / third sector groups engaging those people of all ages who are currently under-represented in higher education.

First Campus works towards showing young people that learning is fun and to plant the idea that university is an option for all. Making university facilities available to young people raises their educational aspirations and achievements, and encourages them to progress to higher levels of learning. For more information visit www.firstcampus.org

CAERLEON COMPREHENSIVE SCHOOL (Ysgol Gyfun Caerllion)

We greatly appreciate the support of the headeacher T Pratt MBA, (BA Hons) & Governors for allowing the school's wind band to provide the musical programme. Thanks are given to the young students for willingly agreeing to participate and to head of music Cheryl Jones and Sean O' Neill, Musical Director, for all his hard work in preparing the wind band for their performance. Lyn Gardner, BA FCCA, Headteacher's Personal Assistant was particularly helpful.

Message from the Chairperson

Carolyn Hitt BA (Oxon) Writer & Broadcaster

When it comes to Welsh heritage I have a favourite saying. It may not be the most eloquent or academic expression of why our history matters but to me it absolutely sums it up:

We don't know where we're going if we don't know where we've been.

The beauty of the Welsh Schools Heritage Competition is that it asks the people who are our future to explore our past. The youngsters who have applied themselves to the challenge we set are the generation who will take Wales forward. So who better to give their fresh and youthful perspective on our heritage and take the lessons of Welsh history with them as they move onwards.

As they delve into the past they gain skills which will help them in the present. The WHSI competition gives schoolchildren across Wales a wonderful opportunity to develop their knowledge and abilities through research into the history of their locality, region or Wales as a whole – competing for prizes kindly donated by our sponsors.

We never cease to be amazed and heartened by the way the competition encourages young people to connect with our heritage and the imagination and talent they show in doing so.

Wider learning skills such as working as a team and developing individual confidence are also engendered. And let's not forget the role of inspirational teaching. While some projects are built into curriculum delivery others are the product of individual teachers giving up their own time at lunchtime or after the school day to organise history clubs.

The initiative would not be possible without the fantastic generosity of our sponsors and



Carolyn Hitt

the dedication and enthusiasm of our committee. I would like to express my sincere thanks to all those who have ensured that the WHSI Competition goes from strength to strength in this, its 24th year.

It has been a privilege to be involved in such a valuable project. I would like to wish Catrin Stevens, my successor as WHSI Chairperson, the very best of luck in the role. The Initiative could not be in safer hands.

And finally, many congratulations to all our finalists and winners, who have enriched our – and their - enjoyment of Welsh history with such youthful flair.

THE CHALLENGE TO SCHOOLS

Each year, the Welsh Heritage Schools Initiative Committee invites infant, primary, secondary schools, special schools (for children with special needs), Sixth Form and Further Education Colleges to undertake heritage projects and to submit them for the nationwide heritage competition.

These projects require research, collection of materials, analysis and evaluation. They may result in booklets, exhibitions, performances, restoration work, models and materials using information technology and communications technology.

Young peoples' work is assessed, taking into account the appropriate level of literacy, numeracy and information technology skills. Pupils are encouraged to involve their community and people of different generations in their projects, and to disseminate their findings.

All schools entering the competition are visited by judges, and prizes are awarded for the best projects in each category: infant, primary, secondary and special schools. These prizes are presented by the sponsors who donate them at the Awards Ceremony. Each year, the ceremony is held at a different venue in South, Mid and North Wales: Cardiff – National Museum and Galleries of Wales; Ebbw Vale – Garden Festival Wales; Builth Wells – Royal Welsh Agricultural Showground; Builth Wells – National Eisteddfod; University of Wales – Lampeter; Llanberis – Museum of the North; Powys Castle; Rhondda Heritage Park; Techniquest in Cardiff Bay; The National Library of Wales at Aberystwyth; Tredegar House, Newport; Cardiff University; Brecon Theatre, Brecon; National Museum Wales, Cardiff; Swansea University, Swansea; The National Botanic Garden of Wales, Llanarthne, Carmarthenshire; Caerphilly Castle, Caerphilly; the Parc & Dare Theatre, Treorchy, Rhondda Cynon Taf and the Millennium Stadium, Cardiff.

In 2014 the Awards ceremony will be held at the Caerleon Campus of the University of South Wales.

We would like to thank teachers and their pupils for participating in the Initiative and for submitting projects of a very high standard.

We are most grateful to all sponsors of the Initiative for their generous support and for prizes that they have donated for schools.

SPONSORS, PRIZES and GRANTS

Acknowledgements

The Committee of the Welsh Heritage Schools Initiative wishes to thank and express their gratitude to many people, companies and organisations who have helped in various ways. Some made generous financial contributions; others gave freely of their time to work for the Initiative on a voluntary basis, to attend award ceremonies, present prizes and to meet the young people who received them.

Admiral Group plc (Moondance Trust) (£12,00 prizes + £3000 administration)	£15000
Sir Julian Hodge (Jane Hodge Foundation)	£5000
People's Collection Wales	£1000
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Royal Commission on the Ancient and Historical Monuments of Wales	
Association of History Teacher in Wales	£500
National Library of Wales	£400
Media Wales	£250
Cambrian Archaeological Association	£250
– Blodwen Jarman Prize plus membership	
Glamorgan History Society, Patricia Moore Memorial Prize	£250
Friends of Carmarthenshire Museum	£250
Catherine and Daniel Phillips Memorial Prize	£250
Ossie Bevan Memorial Prize (Merthyr Tydfil)	£250
Carmarthenshire Antiquarian Society	£200
Cowbridge Record Society (Jeff Alden Memorial Prize)	£200
Llantrisant & District History Society	£200
(Trefor Rees& Eric Griffith Memorial Prize)	
Soroptimist International Barry & District	£200
Welsh Rugby Union (Rugby Shirt signed by Wales Team)	in kind
WHSI Committee Prize	£150
Herburt Hewell Memorial Prize	£100
Techniquest	in kind

Korber-Foundation Eustory Prize Attendance at International Conference

Shields

St.Fagans National History Museum Shields (Presented to best entry in each category)

Grants & Sponsorship in Kind

CADW (2013/14) £2,000
Seer Design IT Support
St. Fagans National History Museum

MEMBERSHIP OF THE COMMITTEE OF THE WELSH HERITAGE SCHOOLS INITIATIVE TRUST

Lady Trotman-Dickenson MBE Honorary Life President

Catrin Stevens* (Chair)

Former Head of History Trinity College Carmarthen

David Maddox OBE* (Trustee)

History consultant to the Initiative Former Deputy Chief Adviser ESIS

Walter Jones* (Trustee)

Treasurer and Moderator of Schools'
Projects
Former Head of the Schools Museum
Service, National History Museum

Gill Foley *

Joint Assistant Secretary Deputy Head (Rtd)

Clive Thomas *

Joint Assistant Secretary Headteacher (Rtd)

Geraint Bevan*

Consortium System Leader (ERW)

Sandra Elson*

History Subject Specialist for the Welsh Assembly

Dr Elin Jones*

Education Consultant

Dr. Stuart Broomfield*

Former Principal Adviser ESIS

Jennifer Davies*

Education Consultant

Ann Dorsett*

Museum Officer (Rtd)

Elaine Knight *

Senior Lecturer/ Programme Leader Certificate of Higher Education Heritage Studies, University of South Wales

Alun Morgan*

Retired HMI, Estyn

Paul Nolan*

Systems Leader North Wales Regional School Effectiveness & Improvement Service

Ann Rosser*

Former Head of Welsh, Trinity College, Carmarthen

Nia Williams*

Head of Learning, Participation and Interpretation St Fagans National History Museum

Angharad Williams*

Public Engagement Team Leader, Royal Commission on the Ancient and Historical Monuments of Wales

HONORARY MEMBER:

J. Iorwerth Davies

Former Asst. Director of Education, Mid Glam.

*Committee Members involved in judging for the 2014 Awards.

CO-OPTED JUDGES

We would like to thank the co-opted judges for their help:

Iris Hopkins, WHSI Secretary (Rtd); Robert Howells, Deputy Director of Education (Rtd); Ms Adrienne Wood, CADW; Miss Glenys Brayley, former Deputy Headteacher (Rtd); Mrs Shirley Jones, Teacher (Rtd); Gavin Evans Curator, Carmarthenshire Museum; Dennis Hughes, Associate of Gladstone Library & Teacher (Rtd); Selwyn Jones, Heateacher (Rtd) and Sian Kilcoyne, Teacher (Rtd).

We greatly appreciate the work of Catrin Stevens (translation) and Mr. David Rees, Seer Design Services.

Award Winners 2014 **Foundation Phase**

Admiral Group plc Prize: £600



MAERDY COMMUNITY PRIMARY SCHOOL Rhondda Cynon Taf

Title: Somewhere only we know

This study of a community reflected the story of two significant buildings - All Saints Church, now closed and the once large and vibrant Maerdy Hall, now demolished, which had played such central roles in the area. The pupils had made visits to the sites.

With the guidance of Mr. David Owen, a local historian and interviews with parents and grandparents the children devised an entertaining dramatic musical production depicting the entertainments in Maerdy Hall throughout the twentieth century including popular dances, bands and singers of the day. A packed audience was thrilled and moved by the performance.

The project gained wider exposure when filmed by 'Zoom Cymru' with the item appearing on BBC TV News. The local AM Leighton Andrews expressed the mood of the audience in a brief tribute when he said that the event had been a privilege to experience.

Admiral Group plc Prize: £600



PENTWYNMAWR PRIMARY SCHOOL Caerphilly

Title: Mr Bailey the Lock Keeper and Tomos the Cat

Pupils from Nursery to Year 2 worked enthusiastically on an ambitious project that was relevant to the area in which they live. The involvement of a dramatist, 'A Time Traveller', Mr Bailey and his cat Tomos was an imaginative approach and captured their interest. Mr Bailey's portrayal of his life as a lock keeper brought the project alive. His PowerPoint presentation outlined the construction and purpose of the Crumlin arm of the Monmouthshire Canal and the part it played in transporting coal and iron from the neighbouring area.

Mr. Bailey and Tomos had many adventures in the village which led them to discover the history of the canal and particular buildings in the village. All aspects of this outstanding project were recorded using a variety of media and contributed to the children's understanding of their local heritage.



CWMABER INFANTS SCHOOL Caerphilly

Title: How shopping has changed in Abertridwr

Following the recent anniversary of the Senghenydd mining disaster it was decided to find out more about life in the village at that time.

The project began with the whole school visiting the St. Fagans National History Museum, with a particular focus on the shops. Back in school the children, supported by the Family Learning Group, researched about the shops that were in Abertridwr and factors that affected shopping. They compared their information with shops and shopping today. The children's research was recorded in a range of excellent displays, using a variety of media.

An 'Open Day', including an 'Old Time Music Hall', for the local community, enabled children to share their findings.

Admiral Group plc Prize: £400



FAIROAK NURSERY SCHOOL Newport

Title: "Children should be seen and not heard" – daily life in Tredegar House

A carefully planned visit to Tredegar House was the starting point for this project. Children engaged in a wide variety of activities that explored how people lived 'in a big house a long time ago' (Victorian era) by comparing how people live today. Children experienced eight workshops as they learned how the Morgan family lived their lives in the different parts of the house. Activities included role-play, making, painting, quizzes, playing games and cooking. They observed and handled many artefacts whilst listening carefully to explanations and asking questions that built up their knowledge and understanding. Their experiences were recorded photographically in a 'big book' and on an electronic loop continuously displayed on the whiteboard.



CWMAMAN INFANTS Rhondda Cynon Taf

Title: Welsh Super Heroes

The project focussed on Welsh Heroes and Heroines of the present and the past, including some from the local area.

Those chosen were: St David, Jemima Nicholas, Betsy Cadwalader, the artist Kyffyn Williams, the poet, Alun Lewis, the harpist, Gwenda Clwyd and the Stereophonics, a band from the locality.

A Time Line was created to record the oldest to the youngest of the subjects. A wide variety of media was used to display the evidence of all aspects of the children's detailed research.

Award Winners 2014 **Primary and Junior Schools**

Admiral Group plc Prize: £1250

BAGLAN PRIMARY Neath and Port Talbot



Title: Pathway to Patagonia

In a polished and moving presentation the whole school explored conditions in Wales in the 1860s and the reasons why people would want to leave for a new life in Patagonia. Pupils used the census, family history web sites, a range of other sources and visits to historic sites to produce a show that reflects these issues. English, Welsh, some Spanish and British sign language were used in the presentation entitled 'Casa de Te' which highlighted why people left Wales and how Argentinian's with a Welsh background still speak Welsh today and remember and celebrate their Welsh heritage.

Wall displays were of a very high standard showing the work of pupils in every class in the school. Artefacts were displayed which showed what life was like in the 1860s and what life is like in the 'Zona Galles' today. Great efforts were made to share their findings with the wider community.

Admiral Group plc Prize: £1250

Admiral

YSGOL Y FRO Carmarthenshire

Title: Saving the Village of Llangyndeyrn

This was an exceptional project marking, with the community, the 50th anniversary of Llangyndeyrn's struggle against the threat of its drowning. The pupils showed huge enthusiasm and a greater appreciation of Llangyndeyrn. They participated in a public reminiscence event, created a mosaic for the village hall, drawings for memorial windows and made a 3-D model of the village. A timeline was made and a debate – Swansea v Llangyndeyrn was held.

The project culminated in a drama about the campaign - performed in the village hall and integral to the community's celebrations. It included dialogue, filmed interviews, song and dance, with outstanding performances. A freelance producer helped to create and film it. Pupils had assisted with the script. Two subsequent public performances also took place. The film of the drama will be shown during the Eisteddfod and the pupils will perform part of it at the opening ceremony.



TON YR YWEN PRIMARY SCHOOL Cardiff

Title: "Cardiff Castle, Bute Park & the Bute Family"

Cardiff Castle, Bute Park and Bute family life provided the subject of a dynamic project. Pupils visited the Castle and its extensive parkland to study how the Bute's lived and contributed to the growth and prosperity of Cardiff. Numerous sources of evidence were investigated to support their learning. Findings were presented in innovative ways including video vignettes of information about contrasting lifestyles of the wealthy Bute residents and their maids and servants; personal PowerPoint presentations described how each pupil set about their project and what they actually learned. The final project was disseminated to an audience of invited guests at a Victorian Garden Party organised by the pupils, dressed in Victorian costume, and performing the role of Bute family members and their servants.

Admiral Group plc Prize: £1000



TY' N Y WERN PRIMARY SCHOOL Caerphilly

Title: Trench Detectives

A small history club of 12 pupils undertook research at the Winding House, New Tredegar, into the First World War; concentrating on names on the local war memorial, and individuals from their own family. They presented their findings in a talking book, capturing the information and documents they had discovered. The group made links with a school in France to compare views on the war and invited local history groups and dignitaries in to view their presentation. The children had a wide grasp of many aspects of the war, including music, propaganda, the Western Front, Gallipoli and the battles women faced at home.



YSGOL DREFACH Carmarthenshire

Title: **The 1960s**

A study of homes, industry, shopping and fashion in the 1960s was carried out. Research was done on iPads, into stories on the period, and individuals such as Mary Quant and Andy Warhol. This provided a focus for, artwork and creative writing. Display work was impressive with an area in the school being devoted to wallpaper in the style of Laura Ashley. Detailed work was done in mathematics comparing prices and money values. A visit was made to the Bute Town Museum, Cardiff, enabling comparisons to be made with life in Drefach and in Bute Town during that period. Children could talk at length about individuals such as Neil Armstrong and Shirley Bassey.

*The school also entered a Foundation phase project on the history of Drefach school. The prize is a combined Award.

Title: History of Drefach School

The work was based mainly on a visit to Maestir School at St. Fagans National History Museum. The children were able to discuss changes in education e.g. classroom organisation and the segregation of boys and girls. They understood well the significance of the Welsh Not. They produced a mural which portrayed characters in the dress of the early days and displayed photographs from different periods. They talked to an ex-pupil from the 1950s and recorded in pieces of written work information they had collected. The school log book from 1878 was a good source of information, including the content of lessons.

Admiral Group plc Prize: £500



PENBOYR VOLUNTARY AIDED SCHOOL Carmarthenshire

Title: Darllen! Darllen! Darllen!

The pupils had investigated the life of the Welsh cleric and educational pioneer, Rev. Griffith Jones, who was born in their parish, although usually associated with his parish of Llanddowror. They had visited Llanddowror church as well as the county museum and archives, and collected evidence for his life and work. They collected their findings, and have led a service about him in the local church, and hope to share this with other schools. They have also prepared a book about him which they hope to publish.



YSGOL GYMRAEG TEILO SANT Carmarthenshire

Title: Enwogion Cymru

The project involved each class studying the life and times of a different famous Welsh personality, such as the Lord Rhys, Gerallt Gymro, and Laura Ashley. Investigations began with the asking of questions by pupils, and then using a range of sources, such as family trees, visits and written and pictorial evidence to find answers. Each class produced an attractive iBook of its work, containing text and pictures, together with a range of artwork, such as a floor collage map of Wales, on which children were able to follow the journey of Gerallt Gymro in 1188.

Pupils' work is displayed on the school website.

Ossie Bevan Memorial Prize Prize: £250

CYFARTHFA JUNIOR SCHOOL Merthyr Tydfil

Title: Merthyr and the First World War

Using a range of local historical sources, artefacts, anecdotes and websites pupils explored the impact of the First World War on their locality. They visited Cyfarthfa Castle and discussed some local personalities involved in the war with a local researcher.

The pupils worked in small groups to research different parts of the story sharing their findings with the class. They analysed representations, evaluated the reliability of sources, uncovered family artefacts and created chronological timelines to map the events. The direction of enquiry changed as the pupils uncovered the evidence. The pupils decided how to present their findings and produced reports, creative writing, pictures, poems and a 'Horrible Histories' style play.

Friends of Carmarthenshire Museum Prize: £250

JOHNSTOWN PRIMARY SCHOOL Carmarthenshire

Title: History of the Mayors of Carmarthen

Six upper junior pupils investigated the history of Carmarthen's mayors for this original project, prompted by the Chair of Governors' year of office as mayor. They visited the Civic Hall, where they met the mayor, saw the council chamber and civic regalia. Several former mayors visited the school and were interviewed and filmed by the children.

They carried out research using books, leaflets and the internet and produced their own fact files. They created display sheets, using a variety of programmes and made their own QR codes to access a quiz.

They talked knowledgeably and enthusiastically showing that they had discovered a great deal about individual mayors and Carmarthen's past.

Glamorgan History Society (Patricia Moore Memorial)

Prize: £250

YSGOL GYNRADD GYMRAEG BRONLLWYN Rhondda Cynon Taf

Title: Hedd Wynn Arwr Cymru

This project was a lively and varied study of the life and poetry of Hedd Wyn. Pupils narrated and performed aspects of his life including the sad draping in black of The Chair he won posthumously at the National Eisteddfod in 1917, 'Eisteddfod Y Gadair Ddu'.

The performance was the inspiration for an interesting exhibition of artefacts and 'trench art' of the war period. The pupils knew about the background of the war and had knowledge of the severe conditions in the trenches and of the continued significance of the sale of poppies on Remembrance Day.

Cambrian Archaeological Association (Blodwen Jarman Prize)

Prize: £250



GLYNHAFOD JUNIOR SCHOOL Rhondda Cynon Taf

Title: Welsh Music

This whole school project on Welsh music developed after the pupils learned hymns and songs in Welsh. This progressed into a study of music in their locality. Each class researched an area of Welsh music which included Caradog and his Choir, the composer of the National Anthem, Evan James, and the Stereophonics. They used the internet, books and talked to adults. At the local library they studied primary and secondary sources. One class followed the Heritage Trail in Aberdare to collate information about Caradog. They created timelines to sequence events relating to the hymn writers. The Cwmbach Male Voice Choir visited the school to perform for the children and to listen to the children sing for them.

Royal Commission on the Ancient and Historical Monuments of Wales Prize: £300 (£250 + £50 in kind)

OU IN KINA) VSCOL DETLI



Title: Ymchwil Oes Fictoria - Yr Ysgol

Whilst looking at photographs taken during the late Victorian era, the pupils noted that the children looked sad. This lead to an enquiry exploring typical Victorian school life. They used a range of evidence, including school log books, punishment books, reference books, websites, questioning visitors and visiting a Victorian school room at Llanystumdwy museum. Through the 'Kids in Museum' initiative, the pupils tasted working life at Bangor Museum for a day. At the museum they made presentations to visitors using artefacts from a Victorian school.

This project was an excellent example of how literacy skills can be developed through an historical enquiry.



Media Wales Prize: £250



CWMLAI PRIMARY SCHOOL Rhondda Cynon Taff

Title: "It started with a scarf – a study of Welsh Heroes and Villains"

The stimulus for the study was an old silk scarf commemorating the first Lonsdale Belt championship fight in November 1909 between local lightweight Fred Welsh and Londoner, Johnny Summers. A brainstorming activity generated a list of heroes and villains from Wales and the locality, including poets, artists, writers, politicians, sportsmen and women. Children researched their lives from books, newspapers, magazines, artefacts and the Internet. Computing skills were used effectively to make PowerPoint presentations of interviews with a local miner and a policeman revealing the impact of the 1984-85 Miner's Strike. This project has reinforced pupils' understanding of the contribution local people have made to their Welsh Heritage.

Admiral Group plc Prize: £250



DERI PRIMARY SCHOOL Caerphilly

Title: The Grandfather Clock

The original school clock was restored and reinstalled into the school hall. Pupils researched its origin, and memories from past pupils. Working with the local history society they discovered much information about Seth Thomas who designed the clock. Pupils made models, poems, plays and songs about the clock, and created a PowerPoint presentation about Seth Thomas. Through the interviews with former pupils they saw that the clock was a connection between different generations and renamed it "The heart of the School". They particularly enjoyed the accounts of it being used as a place for "naughty" pupils and especially the day pupils went on strike over school dinners.

Carmarthen Antiquarian Society Prize: £200



YSGOL GYNRADD LLANNON

Carmarthenshire

Title: Penblwydd Hapus Ysgol Llannon

This was a whole school project researching the school and village. Reception year pupils made drawings of the church and created their own three-dimensional models.

Y3 and Y4 studied Llannon's toll house, mapped those nearby and filmed a re-enactment of scenes at one. They devised a questionnaire and corresponded with a local resident, made drawings of local buildings and compiled information sheets.

Y5 and Y6 studied the 1960s and wrote their own versions of the "I have a dream" speech. They created and filmed a newscast about 1960s events.

Two artists worked with junior pupils to make clay tiles which were set into the school's walls, marking its 50th anniversary.

Soroptimists International Barry & District Prize: £200



YSGOL CROSS HANDS Carmarthenshire

Title: World War One

The work began with a visit to the local cenotaph, where the children noted names and subsequently researched the background of those who had died. They visited the home and burial place of one soldier. They had a very good grasp of important dates, reasons for the conflict and developments in the war. They studied a copy of an original letter brought in by a pupil and researched web sites and maps for more information. Original posters were designed and displayed and creative writing included letters and dialogues. A useful fact file has been produced where the children contribute information, and refer to it regularly.



BEDWAS JUNIOR SCHOOL Caerphilly

Title: "Just Like That" - Tommy Cooper

This class project focussed on the local comedian, Tommy Cooper, and took as its starting point the statue of the comedian in Caerphilly. The pupils were part of a project which used animation to tell the story of the comedian and his links to the local area. The pupils' presentation of their work was lively and informative. During the course of the project pupils used some primary and secondary sources of evidence to find out about the comedian. The pupils had established links with the Tommy Cooper Society and their film was shared with the local community.

Admiral Group plc Prize: £200



CAEDRAW PRIMARY SCHOOL Merthyr Tydfil

Title: A History of St. Tydfil's Church in Merthyr

Tracing the history of St Tydfil's Church was the focus for this interesting project directed by the school's history club. Members used maps, photographs, newspaper articles and websites to research different parts of the story. They examined the story of Saint Tudful, learned about the church bells, explored the graveyard and investigated the lives of two individuals buried there, Penry Williams and John Collins. They visited the War Museum at Brecon to uncover information about John Collins.

They particularly enjoyed the history of the bells and wrote to John Taylor Bell Foundry Museum to source archival evidence. A pamphlet and display was produced to present their findings and are available to see at the Church.



CRUMLIN HIGH LEVEL PRIMARY SCHOOL Caerphilly

Title: A People's History of Crumlin

This project, which focussed on the history of Crumlin, was undertaken by a group of pupils who attended the after school Archaeology Club. A letter was sent to parents and grandparents requesting any information about the history of Crumlin. People responded by sharing photographs and artefacts with the pupils. Pupils used the school log books to find out about Crumlin during the Second World War. They walked through their local area, visiting amongst other things, a mural about mining on which they were able to identify sites of interest and explain how aspects of the community had changed over time.

Admiral Group plc Prize: £200



YSGOL EGLWYS LLANLLWNI Carmarthenshire

Title: Cymdeithas Oes Fictoria

Information was gained from visits to Abergwili Museum, Plas Bwlchbychan manor house and the local church and graveyard. Pupils have also looked at census returns and artefacts and photographs brought into school by some children.

They have created a PowerPoint presentation and written work based on the visits and evidence. A series of booklets have also been produced on themes from Victorian times. The children were able to talk with enthusiasm about the topic and could compare life in Victorian times and the present in Llanllwni. Using evidence from census returns they were able to discuss information about local life span, work and homes .



MARKHAM PRIMARY SCHOOL Caerphilly

Title: A Hundred Years

A small group of Y5 and Y6 children chose to build on the centenary celebrations Markham village held a year ago. They presented interesting documents from the chapel, uncovered some forgotten stories, collected photographs from the community and devised a recipe book to attempt to show change through the period. They researched the origins of the colliery and village, working closely with members of the community and local history group to produce a PowerPoint presentation, iMovie and booklet as outcomes. It was pupil, rather than teacher, led and as such was an embryonic "starter" project, raising many potential areas for further research.

Admiral Group plc Prize: £200



ST CHAD's VOLUNTARY AIDED SCHOOL Wrexham

Title: Hanmer LIfe

Using their local church as a starting point, pupils investigated the history of some of the people of Hanmer in the past and the present, and presented their findings in a range of media. They found out about Owain Glyndŵr's connections with the village, and recorded information about some of the old buildings, including the church. They made a survey of the gravestones in the churchyard and also interviewed people of the village today, comparing life in the past and present. Pupils had been encouraged to investigate aspects of life which interested them, and their enthusiasm was reflected in their presentations.



UNDY PRIMARY SCHOOL Monmouth

Title: Chartism in Monmouthshire.

Children at Undy Primary looked at aspects of the Chartist Movement in Monmouthsire. They took particular interest in John Frost who was one of the leaders and discussed what he wanted to achieve.

They visited the Westgate Hotel and John Frost Square in Newport and learned about the events which took place there. They found out about Frost's involvement in the events and of his subsequent transportation to Australia.

The children made their own banners and marched in order to empathise with the Chartists. Pupils found out about what the movement wanted to achieve and tried to relate the Chartists' objectives to their own class charters and their school council.

National Library of Wales Prize: £200



CLUN PRIMARY SCHOOL Neath and Port Talbot

Title: School in Victorian Times

Pupils from Y5 and Y6 looked at their school and locality in the Victorian period. They focused on the Industrial Revolution, school life, travel and the workhouse. Teachers organised visits to the local canal, Margam castle and the former work house in Neath to strengthen their understanding of the period. The visits and research were used to develop a presentation which was enhanced with songs describing the period and the challenges faced by people at that time.

The pupils created a mini museum in their classroom with artefacts, documents, photographs and illustrations that effectively captured their findings. Pupils answered questions about their research topics with confidence.

Welsh Heritage Schools Initiative Committee Prize: £150



YSGOL BRO HEDD WYN Gwynedd

Title: Pobl y Rhyfel Byd Cyntaf yn Nhrawsfynydd

The pupils researched the stories of the men from Trawsfynydd who were killed in the First World War, and their families. They focussed on the story of Hedd Wyn. Their findings were presented through written and illustrated accounts of each man's life and background. They also created presentations on the life and work of Hedd Wyn, using his story to explore life in Trawsfynydd a century ago. They will be sharing these with a wider audience at the National Urdd Eisteddfod in June. They took part in a programme transmitted by S4C, showing how they had found out about Hedd Wyn, and why he was important to them and to Wales

Welsh Books Council Prize: £100 book token



RAGLAN VC PRIMARY SCHOOL Monmouth

Title: The History Detectives

The History Detectives is an after school club at Raglan Primary School. They carried out a survey in St. Cadoc's Church yard as part of a project led by members of the church and local history society.

The group spent time looking at different types of stones and a wide variety of inscriptions. Individual pupils selected memorials which they found of particular interest. They discovered information about the people commemorated, looked at different types of occupations and graves which recorded the deaths of very young children.

Information about graves found to be of special interest has been reproduced in a leaflet.

Techniquest

TECHNIQUEST

Prize: (In kind – Free entry 30 pupils)
HENGOED PRIMARY SCHOOL
Caerphilly

Title: Investigating an historical Roman site at Gelligaer

The strength of this submission was the involvement of the whole school from Nursery to Year 6. Pupils had focused on different aspects of life in Roman times. Pupils learnt much information about "The Romans" including weaponry, jewellery, army conditions and food. They had an archaeology pack from the National Museum, which helped inspire the children's work, and they used secondary evidence to find out about Gelligaer Hill Fort. The older pupils contextualised the time the Romans spent in Wales, by creating sand time tubes showing the different rulers of Wales over the last 2000 years using colours and volume.

Award Winners 2014 Special Category

Sir Julian Hodge (Jane Hodge Foundation) Prize: £1000



YSGOL TY COCH Rhondda Cynon Taf

Title: Cwm Rhondda – John Hughes

This fascinating investigation of the life and achievement of John Hughes centred on his composition of the hymn tune 'Cwm Rhondda' within the context of the life of a miner. The range of appropriate age and ability activities was exceptional with pupils fully involved in the presentations. The subject came alive when the pupils related the evidence they gained when visiting his birthplace in Dowlais, the Big Pit mining museum and St. Fagans National History Museum. They also visited his home in Llantwit Faerdref and Salem Chapel where he was Deacon. Here, an inspiring Cymanfa Ganu was organised, attended by parents and grandparents with professional input by 'Cantorion Pontyclun'.

An impressive range of 'hands on' and sensory based activities were undertaken at the school with drawings, modelling and the cooking of traditional recipes. This was enhanced by the writing of historical and poetic accounts of John Hughes and his life and times. No stone was left unturned.

Sir Julian Hodge (Jane Hodge Foundation) Prize: £1250



PORTFIELD SPECIAL SCHOOL Pembrokeshire

Title: 'Water and Pembrokeshire'

This imaginative interpretation of a whole school theme 'Water & Pembrokeshire' produced a rich variety of experiences for the pupils studying life in, on and around all the waterways of Pembrokeshire and how they were used in the past and at present. Welsh language stories relating to the theme were used when appropriate.

The fixed and interactive displays in each class and corridors were impressive as were the photograph albums of the work of every class and the school web site. These included posters, descriptive writing, drawings, paintings, models, role play, photographs, videos on iPads and PowerPoint presentations.

Information was gleaned from libraries, members of the community and from visits to Milford Marina, Bosherston Lily ponds, Stackpole Estate, Dale sailing club, rockpooling with the Darwin experience people, St Annes Lighthouse, St Catherine's Island, Ferry companies, Llys y Fran reservoir, oil refineries and the Cleddau River.

Pupils presented their mini topic to other classes and to visitors and parents.

Sir Julian Hodge (Jane Hodge Foundation) Prize: £500



YSGOL MAES Y COED Neath and Port Talbot

Title: Dylan Thomas – The legacy of his life and work

'Dylan Thomas – The legacy of his life and work' was the theme for the whole school during the Spring Term. Their research culminated in a very impressive exhibition that was open to the public. Some pupils researched their own family trees and used them to help them research the Thomas family tree. Pupils visited St. Fagans National History Museum, the Dylan Thomas Centre, the Boat House in Laugharne, and the Kardomah café. Their exhibition showcased high quality art work and detailed models showing the village of Laugharne. An impressive life size statue of Captain Cat was made following a visit to Swansea Marina. A replica 'Writing Shed' was used to great effect in the sensory garden before being moved to the school hall to act as a central feature of their exhibition.

The Catherine & Daniel Phillips Prize: £250

RHYD-Y-GORS SPECIAL SCHOOL Carmarthenshire

Title: Josef Herman and the Miner

The project was undertaken by seven pupils from Y6 to Y8. They visited the Josef Herman Exhibition at the Maritime Museum, Swansea, which included his years at Ystalyfera, and were inspired to investigate further the life of 'Joe Bach', miners and mining. They then visited Big Pit Mining Museum, Blaenavon.

At school, pupils carried out a range of activities, including formulating a series of questions to ask former miners, making observational drawings, writing diary entries and creating animations. The results were presented in the form of an iBook which was presented to the Josef Herman Foundation at the Miners' Hall, Ystradgynlais.

The project is to become part of Tate Modern's digital resources for schools.



YSGOL HEOL GOFFA Carmarthenshire

Title: Folk Tales of Wales

The project was undertaken by all 72 pupils of the school. Each class took a different aspect of Welsh history and folklore, such as Jemima Nicolas; the White and Red Dragon; the lady of Llyn y Fan Fach, and Welsh costume. The stories were retold in a number of different formats, such as through song, dance, cookery and art work. Use of the Welsh language was a notable feature of pupils' work.

The classes presented their dramatic representations in the school Eisteddfod, which were recorded and sent to partner Comenius schools throughout Europe, and also to parents at a charity event.

Admiral Group plc Prize: £150



YSGOL PEN COCH SPECIAL SCHOOL Flintshire

Title: Famous Welsh People

Students have very much enjoyed finding out about famous Welsh people of history and legend, from Laura Ashley to the Lady of Llyn y Fan Fach, and from Emrys/Ambrosius of Dinas Emrys to Roald Dahl and George North. They have taken part in dramatic presentations of some of the stories of these people, and also displayed collages and other art work representing the stories. Some of their art work has been displayed in the local library for community enjoyment.

Herburt Hewell Memorial Prize Prize: £100

ST CHRISTOPHER's SCHOOL (MILLENNIUM ECO CENTRE) Wrexham

Title: Atgofion

The students investigated the wartime history of their alternative curriculum centre, which had been an air base. They interviewed a number of people who remembered the base, and collected a wide range of artefacts and memorabilia relating both to the air force and to the Home Front. They presented their findings in a range of media, including an impressive display of their collection of artefacts and memorabilia, wall displays, digital presentations and the cooking of wartime recipes. The whole experience will be shared with other local schools.

People's Collection Wales Prize: £100



PEMROKESHIRE LEARNING CENTRE Pembrokeshire

Title: The War Memorial in Neyland and the Fallen of World War One

This First World War project involved research into the lives of the people named on the Neyland War Memorial.

The young people undertook Internet research on Ancestry websites and the Commonwealth War Graves Commission. Visits to the Pembrokeshire Archive Service provided invaluable support allowing pupils to read death announcements and other interesting articles in the World War One newspapers. Various local groups and the relatives of those named on the memorial provided important information.

The Centre's exhibition was impressive and it is to be transferred to Neyland library. In November it will be part of the Neyland Town Council's Armistice Day commemoration ceremony.

Award Winners 2014 Secondary Schools

Sir Julian Hodge (Jane Hodge Foundation) Prize: £1250



YSGOL GYFUN CWM RHYMNI Caerphilly

Title: Cofio Senghenydd

This project was developed to commemorate the 440 men and boys who lost their lives in the Senghennydd pit disaster, 1913.

Co-ordinated by the history club, the project was a whole school project. A 20 minute bilingual documentary was produced and edited by the pupils themselves and featured interviews with relatives of those who were killed or survived the disaster. Working closely with the local Aber Valley Heritage Centre the pupils managed to uncover new evidence and challenge written accounts. Their work was featured as part of a TV programme broadcasted nationally to commemorate the disaster. Supported by the National Lottery Fund, younger pupils worked with artist Katrina Kirkwood to develop digital stories tracing the impact of the disaster on the local community. These were sold locally along with a music CD created by the pupils to raise money towards a new memorial garden.

A community open evening marked the end of the project and was televised on S4C.

Sir Julian Hodge (Jane Hodge Foundation) Prize: £1250



ABERDARE GIRLS SCHOOL Rhondda Cynon Taf

Title: Aberdare Girls: A Centenary of Success

This project celebrates the centenary of the school. The commemoration was planned by a 'Centenary Group' who organised their research around the tenures of the 5 headteachers. They searched newspapers, visited Glamorgan Archives and created questionnaires as a basis for interviews with the public, the 'Old Girls' Association and former headteacher, Mrs. Tydfil Thomas OBE.

Strong links were made with curatorial staff at the Cynon Valley Museum and the Cynon History Society resulting in a professionally produced Centenary exhibition and a Centenary book.

Pupils were able to set the school's history in a wider context e.g. the evacuations of children to Aberdare during WW2 and the effects of the 1984 Miner's Strike on the school and community.

An impressive Centenary Concert involving over 150 girls on stage was held at a local Theatre.

The events have generated much interest in the community with pupils appearing on BBC Radio Wales and stories being featured in local newspapers.

Admiral Group plc Prize: £1000



TASKER-MILWARD V.C. SCHOOL Pembrokeshire

Title: Wales and 'The Titanic'

This project was undertaken by an enthusiastic history club. They investigated the story of Clement Edwards, a passenger from Haverfordwest, who died on the Titanic and other people from Wales who had connections with the tragic events of 1912.

The grandson of Andrew Latimer (the Chief Steward) talked to the pupils and showed them artefacts, including a letter written on 'The Titanic'. Their research focused on the fate, age, class and reasons for travel of the 'Welsh' passengers.

Pupils compiled a research folder, created display boards, mobile dioramas and film 'trailers' complete with musical sound track.

The research was shared with all Y9 classes and a puppet show was created to tell the story in local primary schools. Activities organised for 'A Titanic Day' were reported by the local media.



PORTHCAWL COMPREHENSIVE SCHOOL Bridgend

Title: World War I Commemoration: Porthcawl's Visitors

A very interesting project which researched the story of Belgian evacuees that came to live in Porthcawl during WW1. Pupils worked closely with the local museum and library, making use of a wide range of primary and secondary sources. Presentation of the project is especially marked by its variety. This includes a puppet show on the causes of the war, a role-play, a portfolio of evidence used, several PowerPoint presentations, a collection of secondary and primary sources and displays of photographs. Of special note is the use of the project's findings as a basis for lessons to be taught to years 5-6 in the Primary Cluster.

Association of History Teachers in Wales Prize: £500

BARRY COMPREHENSIVE SCHOOL Vale of Glamorgan

Title: Barry Boys at War

This project, involving six pupils, commemorates ex-pupils who died in WW1. The main activity was the design and creation of a memorial garden to be used during whole-school events marking the centenary of WW1, and during Remembrance Day services. In addition research has been done on the family trees of 3 of those who died. Pupils chose soldiers of a comparable age to themselves at the start of the war. A PowerPoint presentation and wall display have been created to demonstrate their work plus a lesson plan with activities for less able first year pupils. Pupils developed research skills through use of websites and a visit to the Glamorgan Archives.

People's Collection Wales Prize: £500



YSGOL GYFUN MAES GARMON Flintshire

Title: What were the effects of the First World War on the citizens of Flintshire?

An impressive whole school project about Flintshire soldiers of the First World War. Students had studied the history of the war in general, and investigated the stories of individual soldiers. This had led to community involvement in the work with local people contributing documents and artefacts to be included in the presentation. Findings were presented in a range of media, and linked to the local area. Good cross-curricular links have been made, and the school will be exhibiting its work at the Daniel Owen Centre in Mold.

People's Collection Wales
Prize: £400



RHYMNEY COMPREHENSIVE SCHOOL Caerphilly

Title: Remembering the Fallen – Rhymney and the First World War

Y9 pupils researched the fate of 37 ex-pupils from Rhymney who were killed in WW1. With support from experts from the University of South Wales, Newport, they have created a website and an innovative interactive mural. Silhouettes representing the 37 men who died stand on a poppy field. Yellow poppies represent those who died. At the centre of each poppy is a QR code, which, when read by a smartphone takes you to a page of the website with information about the individual represented. The more numerous red poppies, when accessed, take you to a poetry reading, a historical source or information.



CANTONIAN HIGH SCHOOL Cardiff

Title: The Lost Houses of Fairwater, Cardiff

A History Club of Y8 and Y9 pupils have studied the history of 5 mansions that once existed in the Fairwater area of Cardiff. The research linked to study in class on the Industrial Revolution and its impact on the local area. Evidence was discovered on a visit to the Glamorgan Archives, including sales catalogues, old photographs and census returns. Interviews with a teacher from the locality and some 'Friends of Insole Court' have provided additional information. The pupils have put their findings on to a Prezi presentation. This brings together the interviews, a tour of Insole Court, visits to graveyards, photographs and information to form a documentary.

Royal Commission on the Ancient and Historical Monuments of Wales Prize: £300 (£250 + £50 in kind)



YSGOL UWCHRADD GYMRAEG BRO EDERN Cardiff

Title: Welsh-Medium Schools

This project was an investigation into the development of Welsh-medium education from the 19th century to the 21st century. The work has been well planned to also involve the Primary Cluster, with years 5-6 contributing with a specified topic. Pupils have recorded their findings in a good variety of formats. They have carried out interviews and held discussions, synthesised sources, written diaries, factual narratives, newspaper-style accounts, comic-strip dialogues and added comments to photographs, maps and documents. The project has not only given pupils a much enhanced knowledge and understanding of Welsh-medium education but also of other Welsh language issues.

National Library of Wales Prize: £200 (Welsh Books)



COLEG MEIRION DWYFOR Gwynedd

Title: Electronic newsletter for young people

Students have produced two issues of an electronic Welsh newsletter, intended for their fellow students, which presents contemporary Welsh culture in a format intended to appeal to their age group (Y12 and Y13). The content reflects this, being a mix of information about the pop scene in Wales, jokes, news from local Eisteddfodau, students' comments on current issues of debate in the locality, poetry and interviews with college staff. The newsletter is circulated via Twitter and Facebook only. The content, format and style of the newsletter is entirely the students' own. The intention is that this newsletter extend its remit to the wider Welsh-speaking student audience.

Welsh Rugby Union
Prize (signed Rugby Shirt)



FERNDALE COMMUNITY SCHOOL

Rhondda Cynon Taf

Title: The Miners' Strike of 1984

A group of Sixth Form students developed a very thoughtful framework for their enquiries into this significant event in the history of the Rhondda Fach and used a varied body of evidence to develop their findings. They worked closely with the community and a local primary school. The work culminated in an exhibition which included a PowerPoint presentation and a video, which drew much praise from visitors. The students feel that the project has enhanced their understanding and awareness of how their community faced up to and responded to a major challenge. They also feel the work has helped them develop a much stronger sense of heritage.



COLEG GWENT, EBBW VALE. Blaenau Gwent

Title: The General Strike of 1929: Impact on Local (Tredegar and Ebbw Vale) People

Two students, one living in Ebbw Vale and the other living in Tredegar, undertook an interpretation exercise through the medium of letter writing. They are both studying AS Level history in Blaenau Gwent Learning Zone, Ebbw Vale. The General Strike of 1926 is a topic on their course.

They wrote fictional letters, in the style of the time, to each other as cousins living in the towns they actually live in. Information was based on research undertaken in the Gwent Archives into life and events in the two towns in 1926. In their letters, which they "performed", they discussed the TUC, the triple alliance and the government, local issues and compared the two communities.

SHIELDS

St. Fagans National History Museum shields are presented to the best entry in each category

Foundation Phase
MAERDY PRIMARY
Primary School
BAGLAN PRIMARY
Special Category
YSGOL TY COCH
Secondary School
YSGOL GYFUN CWM RHYMNI

Certificates of Commendation

MAENDY PRIMARY SCHOOL

Eustory Prize



YSGOL GYFUN CWM RHYMNI

The Welsh Heritage Schools' Initiative is a member of the EUSTORY Network of countries in Europe that organise history/heritage projects and competitions. Welsh Heritage Schools' Initiative represents Wales and is the only member from the UK.

Eustory in partnership with the Welsh Heritage Committee Awards presents an annual prize to a selected school enabling students to visit their counterparts from across Europe and to develop long-term contacts. Countries participating include Germany, Poland, Ukraine, Russia, Slovenia, Belarus, Bulgaria, Norway, Estonia, Latvia, Slovakia, Romania, the Czech Republic, Spain, Italy and Switzerland.

This year students from the winning school will attend a European Academy in Oslo. The Welsh Heritage Schools Initiative has established strong links with countries in Europe through the EUSTORY Network. Members of the committee have attended annual conferences of the network.



Welsh Heritage Schools Initiative Menter Ysgolion y Dreftadaeth Gymreig

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